

## Rhymes

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### Objective

- To experience and appreciate rhythm and rhyme.

### Letters and Sounds Link

*Aspect 4:* Rhythm and rhyme.

*Strands 1 and 2:* Tuning into sounds; Listening and remembering sounds.

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### ABOUT THE ACTIVITY

The screen shows two short videos of children singing and doing the actions for the traditional rhyme: 'Polly Put the Kettle On' and the original rhyme 'Around the House'. The words for each rhyme are on the final page of the Activity Sheets.

### Getting started

- Can the children tell you the rhyming words?
- Sing the songs again and clap your hands when you hear a rhyming word.

### Check

How well can the children:

- Remember the words to the songs?
  - Tell you which words in the songs rhyme with each other?
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## Sound Bank

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### Objective

- To check if the children can identify the familiar sounds around the house.

### Letters and Sounds Link

*Aspect 1:* General sound discrimination – environmental sounds.

*Strand 1:* Tuning into sounds.

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### ABOUT THE ACTIVITY

The screen shows images of items found at home (nine at Level 1; 16 at Level 2).

### Choose a sound

The children click on a picture to listen to the sound.

### What's the sound?

The children click on the '?' button to hear a mystery sound, then click on the correct picture to match the sound.

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## Activity Sheets

The Activity Sheets, which may be better enlarged to A3 size, can be used in a variety of ways other than those specified, e.g. copy two sets of the picture cards and play a game of 'sound snap', use the Sound Bank with the Introduction sheet and counters.