

Topic 1 At Home

Introduction

Objective

- To develop children's listening skills as they identify familiar sounds from around the house.

Letters and Sounds Link

Aspect 1: General sound discrimination – environmental sounds.

Strands 1 and 3: Tuning into sounds; Talking about sounds.

ABOUT THE ACTIVITY

The screen shows six rooms in a house. The children click on an item in the room when they recognise the sound it makes.

Level 1

There are eight sounds to identify: telephone, alarm clock, sizzling sausages, children playing musical instruments, TV, toilet flushing, washing machine and a vacuum cleaner. As the activity progresses, more rooms light up, giving the children more options from which to choose.



Level 2

The children identify the same sounds but are presented with more options than at Level 1.

Getting started

- Look at the picture and ask the children to tell you what they can see. Can they name all the objects?
- Do they have these objects in their own homes?
- What sounds do they think these objects might make?

Try this

Make a collection of objects that make a sound and hide them behind a screen. Ask for volunteers to choose an object secretly and make a sound with it. Can the rest of the children guess the object? Ask questions such as: 'What would you do with it?', 'Where might you find it?'.

Check

How well can the children:

- Name all the objects?
- Identify the sounds and link them to the pictures?
- Talk about the sounds from their own experience, e.g. where do they hear running water or the telephone ringing?