

# The Three Little Pigs (1)

## TEACHER INTRODUCTION – *interactive*

### ICT Objective

- Use the mouse to control the cursor and make selections with a single click.

### Cross-Curricular Objectives

- Communication, language and literacy – respond to simple instructions.
- Knowledge and understanding of the world – sort objects by one function; talk about what is seen and what is happening.



### Teacher Notes

Demonstrate to the children how they are going to listen to and follow simple instructions. Show them how to find and click on all the bundles of straw and then click on the pig and the wolf, in turn, to see an animation of the straw house being built and the wolf blowing it down. Once the children understand what is required, they can go on to complete the full story in Activity 1.

## ACTIVITY 1

### ICT Objective

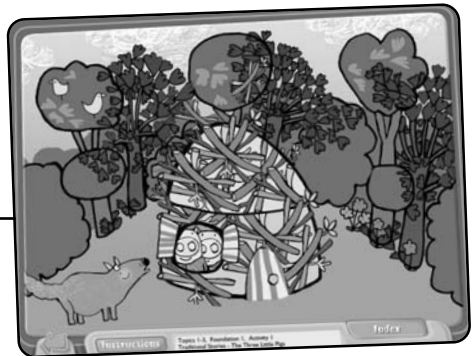
- Use the mouse to control the cursor and make selections with a single click.

### Cross-Curricular Objectives

- Communication, language and literacy – respond to simple instructions.
- Knowledge and understanding of the world – sort objects by one function; talk about what is seen and what is happening.

### Teacher Notes

This is an extension of the Introduction activity. The children need to follow instructions to single click on objects and characters on screen to complete the full story of *The Three Little Pigs*.



## The Three Little Pigs (2)

### ACTIVITY 2

#### ICT Objective

- Use the mouse to control the cursor and make selections with a single click.

#### Cross-Curricular Objective

- Communication, language and literacy – listen to stories with increasing attention and recall.

#### Teacher Notes

The task objective is to sequence the story of *The Three Little Pigs* by clicking on the pictures of the story in order. When all the pictures are correctly sequenced, the pictures become an animation to reward the children with the full story. If incorrectly sequenced, the children will be given the opportunity to have another go.



### ACTIVITY SHEET

#### ICT Objectives

- See adults modelling the use of ICT equipment; recognise how a tape recorder can be helpful.

#### Cross-Curricular Objective

- Communication, language and literacy – describe main story settings, events and principal characters; use intonation, rhythm and phrasing to make their meaning clear to others.

#### Teacher Notes

- ◆ Remind the children about the story of *The Three Little Pigs*. Discuss the different ways we can get to know a story, e.g. a picture book, a talking book on the computer, a cartoon on the television or a talking book on the tape recorder. Ask the children which is their favourite way to find out about a story.
- ◆ Explain to the children that they are going to try to re-tell the story of *The Three Little Pigs* on a tape recorder and make their own story tape.
- ◆ Remind the children how a tape recorder works and give a demonstration.
- ◆ The children will not be expected to carry out the recording on the tape recorder independently, just to understand that a range of buttons are pushed to operate the tape recorder.
- ◆ Use the pictures on the activity sheet as a prompt for the children.