

Holidays (1)

TEACHER INTRODUCTION – video

ICT Objective

- Know how to operate simple equipment (operating buttons on the video, with support).

Cross-Curricular Objectives

- Knowledge and understanding of the world – notice differences between features of the local environment; comment and ask questions about where they live and the natural world.

Teacher Notes

The stimulus shows children packing for two contrasting locations of farm and seaside. The children need to pay attention to the types of things the children pack for the two different locations, as Activity 1 will encourage recall of these items. The video can be paused at any time, to allow the children to predict what the children in the video will choose next from the room.



ACTIVITY 1

ICT Objective

- Use the mouse to control the cursor and make selections with a single click.

Cross-Curricular Objectives

- Knowledge and understanding of the world – notice differences between features of the local environment.
- Mathematical development – sort objects (clothing) by different criteria.



Teacher Notes

The task objective is to select clothing and objects suitable for two contrasting holidays.

The children first need to choose a child (and location). They then need to follow the instructions given to click on suitable clothing and objects for the chosen location. There are some things that could be suitable for both. A counter adds items to indicate when the packing is complete (10 items for each). Where unsuitable clothing is selected, it will not go in the suitcase.

Holidays (2)

ACTIVITY 2

ICT Objective

- Use the mouse to control the cursor and make selections with a single click.

Cross-Curricular Objective

- Knowledge and understanding of the world – notice differences between features of the local environment.

Teacher Notes

The activity objective is to follow instructions to ‘take photographs’ of specific areas on the beach.

The children are given instructions to click on an area of the beach scene, take a photo by clicking the on-screen camera button and then to view the photos they have taken. The instructions request three specific areas to be photographed, then the children can choose two areas of their own. Once this has been done correctly, the children can click on each photo to enlarge it and share with the class, if appropriate.



ACTIVITY SHEET

ICT Objective

- To recognise examples of technology in the environment.

Cross-Curricular Objectives

- Knowledge and understanding of the world - notice differences between features of the local environment; sort objects by different criteria (contrasting localities).

Teacher Notes

- ◆ Encourage the children to look at the two different scenes on the activity sheet (farm and beach). Encourage them to talk about the differences between them and what they might expect to see in each environment.
- ◆ Then show them the pictures of the animals and objects on the second sheet and talk about which pictures belong in each scene.
- ◆ The children can then cut out the pictures and match them to each scene and glue them into place (or draw their own pictures directly on activity sheet (a)).