

Festivals of light (1)

TEACHER INTRODUCTION – video

ICT Objective

- Know how to operate simple equipment (operating buttons on the video, with support).

Cross-Curricular Objectives

- Personal, social and emotional development – have an awareness of and show interest and enjoyment in, cultural and religious differences.
- Knowledge and understanding of the world – begin to know about their own cultures and beliefs and those of other people. Describe significant events for family and friends.



Teacher Notes

The video stimulus shows five children talking about ‘festivals of light’. The festivals include Diwali, Chinese New Year, Hanukkah, Christmas and Kwanzaa. Each child shares their experience of celebrating one of these festivals, and talks about special foods, light sources, clothing worn, gifts given, and so on. Before or after the video you can share festivals or special occasions the children enjoy celebrating with family and/or friends.

ACTIVITY 1

ICT Objective

- Use the mouse with increasing control to make appropriate selections from a number line.

Cross-Curricular Objectives

- Mathematical development – select the correct numeral to represent 1-9 objects.
- Personal, social and emotional development – have an awareness of, and show interest and enjoyment in, cultural and religious differences.



Teacher Notes

The task objective is to first select one festival of light from the menu screen shown. The children must then listen to the questions posed and count the number of steps (squares) to the destinations and click on the appropriate, matching numeral on the number line. This will activate the on-screen character to move to each destination and perform his/her task of collecting key items for the chosen festival (e.g. Christmas – tree, decorations, presents, cake, crackers).

Festivals of light (2)

ACTIVITY 2

ICT Objective

- Use the mouse to control the cursor and make selections with a single click.

Cross-Curricular Objectives

- Personal, social and emotional development – have an awareness of, and show interest and enjoyment in, cultural and differences.

Teacher Notes

The task objective is to first select one festival of light from the menu screen shown.

They will then be presented with a full screen showing a family celebrating this festival, with the items previously discussed (food, gifts, symbols, etc).

The activity objective is to follow instructions to take five photographs of specific items in the festival celebration scene. The audio instructions request three specific areas to be photographed in the image, then the children can choose two areas of their own. Once this has been completed correctly, the children can click on each photo to enlarge it and share it with the class, if appropriate.



ACTIVITY SHEET

ICT Objective

- To recognise how technology helps us in the local environment.

Cross-Curricular Objectives

- Knowledge and understanding of the world – comment and ask questions about the world where they live and the natural world.
- Communication, language and literacy – build up vocabulary that reflects the breadth of their experience.

Teacher Notes

- ◆ Discuss with the children all the different sources of light from the light festivals.
- ◆ Explain that they need to circle or colour in all the different lights they can see in the pictures on activity sheet 1.
- ◆ The second activity sheet shows many different sources of light that we see in our environment – many man-made – that help us to live more comfortably and safely in our homes and streets. Discuss the fact that this is an example of how technology helps us.
- ◆ Explain to the children that they need to think about which items in the pictures give us light and circle or colour them in.