

Frogs and butterflies (1)

TEACHER INTRODUCTION – *talking book*

ICT Objective

- Know how to operate simple equipment (operate the tool bar on a talking book, with support).

Cross-Curricular Objectives

- Knowledge and understanding of the world – talk about what is seen and what is happening.
- Communication, language and literacy – question why things happen and give explanations.

Teacher Notes

The talking book stimulus allows the opportunity to use the tool bar to navigate the book. Tools include arrows to turn pages forwards and backwards, an eye icon to trigger a simple animation and a sound icon to listen to the text.

This book shows the children the life cycle of a butterfly.



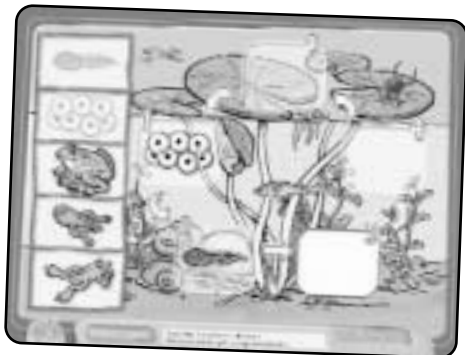
ACTIVITY 1

ICT Objective

- Use the mouse to control the cursor and make selections with a single click.

Cross-Curricular Objectives

- Knowledge and understanding of the world – show an awareness of change.



Teacher Notes

The task objective is to select a group of eggs from the three choices on the menu screen (duck, butterfly, frog) and to then sequence pictures of the life cycle for these eggs. Each life cycle stage is read in order and the children single click on the image that best matches. When all the pictures are correctly sequenced on the life cycle diagram, the screen animates to reward the children. If an incorrect selection is made, the children will be prompted to have another turn.

Frogs and butterflies (2)

ACTIVITY 2

ICT Objective

- Use the mouse to control the cursor and make selections with a single click.

Cross-Curricular Objectives

- Knowledge and understanding of the world – talk about what is seen and what is happening.
- Communication, language and literacy – question why things happen and give explanations.



Teacher Notes

The children follow a series of instructions to click on different groups of 'eggs' and then to match them to the adult they will turn into. (Eggs in nest in tree – blackbird; eggs in nest on riverbank – duck; frogspawn – frog; eggs on leaf – butterfly; acorn – oak tree.) If an incorrect selection is made, the activity doesn't progress and the children are prompted to try again. If a correct selection is made, the children are rewarded with an animation showing the life cycle from egg to adult. When all matches are correctly made, the children are rewarded with a full screen animation.

ACTIVITY SHEET

ICT Objective

- To see adults modelling the use of ICT equipment. Begin to recognise the control buttons on a tape recorder.

Cross-Curricular Objectives

- Knowledge and understanding of the world – describe simple features of objects and events. Show an awareness of change.
- Communication, language and literacy – use talk to connect ideas, explain what is happening and anticipate what might happen next.

Teacher Notes

- ◆ Choose from the three printable activity sheets – frog, butterfly, duck.
- ◆ Discuss the life cycle and encourage the children to cut out and sequence the pictures. These could then be stapled together to make a little book, or stuck on to zigzag card to make a concertina book.
- ◆ Encourage the children to think of a short sentence to write under each image as a description.
- ◆ The children could read their stories into a tape recorder, with support.